

**Indian Education Advisory Council
Third Quarterly Meeting**

Tuesday, March 7, 2017
9:00 a.m. – 12:30 p.m.
Rio Conference Center
2323 W. 14th Street
Tempe, Arizona 85281

Minutes

Present: Kimberly Daingkau-Begay, Denise Estudillo, Selina Jesus (for Susan Warmack), Lynnette Michalski, Jacob Moore, Edna Morris, Isaac Salcido, Vivian Saunders, Winona Thirion, Nadine Groenig

Absent: Carlyle Begay, Roxanne Begay, Timothy Benally, Lenny Dempsey, Carolyn Irvin, Jacquelyn Power, Jagdish Sharma

Note: Marietta Martin asked to be removed from the IEAC due to a change in her job position.

Others Present: Jeff Thornburg, Cecilia Lenz

- Meeting called to order by Co-Chair, Vivian Saunders at 9:06 a.m. Quorum established at 9:15 a.m.
- Christopher Dickinson from ADE reported on the Zip Code Project:
 - This project serves disconnected youth: ages 16-24, not in school or working
 - 1 in 5 in Arizona; higher in rural areas
 - Leads to a loss in tax revenue and increased welfare costs
 - Current areas chosen using U.S. Census data: Chinle , West Phoenix, South Phoenix, Ajo
 - Looking to add up to five zip codes next year.
 - Partnering with various organizations to assist these youth in finding opportunities to succeed in life.
 - Asking for assistance in getting the word out about the Zip Code Project
- Approval of December 6, 2016 and January 19, 2017 minutes
 - Edna Morris moved to approve minutes as posted
 - Kimberly Begay seconded the motion
 - Motion passed unanimously
- ESSA/OIE Updates – Nadine Groenig
 - The Culturally Inclusive Practices committee will meet on March 23 to finalize guidance document and presentation for public feedback.
 - The Arizona 2016 Indian Education Report was delayed in order to include the 2015 National Indian Education Study results. Expected availability is March 20, 2017. (Note: There was a typo in the PowerPoint indicating March 15. This was the projected date for the Research and Evaluation unit to get the final draft to Nadine.)
 - The 2017 National Forum on Dropout Prevention for Native and Tribal Communities is coming up at We-Ko-Pa Resort on April 9-12, 2017. 194 registrants from 19 states and

Canada had registered to-date. The first session of “Best Practices for Educating Native American Students” will be held on April 9 as a pre-Forum session.

- The Teachers’ Institute conference will be held in Tucson on June 12-13, 2017, featuring the second session of “Best Practices for Educating Native American Students.”
- The Leading Change conference will be held on June 14-16, 2017. Hattie Kauffman will be the first Native American (Nez Perce) keynote speaker at this conference.
- Second Tribal Leaders Conference is tentatively scheduled for mid-September 2017.
- Johnson-O’Malley: 18 of 24 grants have been approved to-date. Five need revisions and one was yet to be submitted. A policy to allow carry over of unused funds from prior year has been developed.
- The American Indian Student Needs grant will open for FY2018.
- Title VI, Part I – The open date for Part I of the Formula Grant Electronic Application System for Indian Education (EASIE) for SY2017-2018 has not yet been posted to the Federal Register, but is expected to open mid to late March 2017. For any questions, contact the Office of Indian Education in DC via indian.education@ed.gov or 202-260-3774.
- Tribal Consultation – LEA and ADE-Level:
 - A meeting with the Title I unit to discuss LEA-level consultation requirements will occur later today (March 6, 2017).
 - Draft documents were provided by WestEd’s Midwest Comprehensive Center which will aid in consultation from an LEA’s perspective and a tribal perspective.
- Code Writers Initiative Pilot Program:
 - Science Foundation Arizona (SFA) submitted an invoice to receive the \$500,000 grant on March 6, 2017.
 - SFA will submit monthly reports to the Office of Indian Education on the contractual use of funds.
 - An annual report is due to ADE from SFA on September 1, 2017.
 - This report will be shared at the first meeting of the SY2018 IEAC in September 2017.
- Tribal College Dual Enrollment Program:
 - The reimbursement process has begun.
 - Diné College and Tohono O’odham Community College are expected to submit their reimbursement documents soon.
- IEAC: work continues in support of the Indian Education Advisory Council (see Sub-committee Reports below).
- The OIE continues to provide technical assistance and presentations to various entities throughout the state.

➤ **Sub-committee Reports**

- **Assessments** – no updates.
- **Native American Curriculum – History**
 - The sub-committee presented the following:
 - a draft of Essential Understanding Regarding Arizona Indian Nations (modeled after Montana’s document);

- a copy of the Native American History Curriculum Proposal developed by the sub-committee;
 - a copy of A.R.S. §15-710 – Instruction in state and federal constitutions, American institutions and history of Arizona, which includes the “history of Native Americans in Arizona;
 - and a draft of “Arizona Native American Curriculum Development Startup and Maintenance Cost Projection – March 7, 2017, also developed by the sub-committee.
- It is the goal of the committee to have a proposal packet ready to present to tribal leaders at the Tribal Leaders Conference in September 2017.
- Edna Morris moved to have one or more members of the sub-committee apply for membership on the Social Studies Standards review committee for ADE and to identify content experts to apply. Denise Estudillo seconded. The motion was passed unanimously.
- **Tribal Consultation**
 - The final version of the ADE’s Tribal Consultation Policy was shared and the difference between the government-to-government relationship that ADE has with Arizona’s tribal nations and the relationship that LEAs have with tribes was explained.
 - The draft Affirmation of Consultation with Tribal Representatives and a list of LEAs required to conduct consultation with tribes under ESSA were distributed.
 - Draft guidance documents from WestEd’s Midwest Comprehensive Center were passed around:
 - *Tribal Consultation Under the Every Student Succeeds Act: A Guide for Affected LEAs*
 - *Tribal Consultation Under the Every Student Succeeds Act: A Guide for Tribal Leaders and Communities*
 - Jacob Moore asked whether the Tribal Consultation Policy was presented to the State Board of Education for approval. Nadine will check.
 - Winona Thirion moved that a request be made to Inter Tribal Council of Arizona to form a workgroup to review the policy and provide feedback. Jacob Moore seconded. The motion passed unanimously.

➤ **Next steps**

- Nadine encouraged retaining the core members of the Native American Curriculum – History sub-committee in order to maintain continuity through the 2017-2018 school year.
- Attendees worked in groups to identify top five priorities for a Five-Year Strategic Plan for the Office of Indian Education. Nadine will compile the results to be shared at the June 20, 2017 meeting.
- The June 13, 2017 IEAC meeting was moved due to conflicting with the Teachers’ Institute.
- The next IEAC meeting is June 20, 2017 at Window Rock Unified School District in Ft. Defiance, AZ.

➤ **Meeting was adjourned at 12:15 p.m.**